**Complete the following in point-form.**

How have your responsibilities changed over the last five years?

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How will your responsibilities change over the next five years?

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Your personal responsibilities are just one aspect of the wider group of skills and areas of content knowledge that are referred to as the **Core Competencies**.

The **Communication** competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.

The **Creative Thinking** competency involves the generation of new ideas and concepts that have value to the individual or others, and the development of these ideas and concepts from thought to reality. **Critical thinking** involves making judgments based on reasoning: students consider options; analyze these using specific criteria; and draw conclusions and make judgments.

**Personal and Social** competencyis the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

With which core competency do you feel most confident and why?

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Describe one situation where you demonstrate this core competency. This may help reflect on how your confidence was developed.

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Which competency do you feel you need to develop further over the next year? Why?

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Identify three steps that you can take to develop that core competency both within the school, as well as outside of the school. This should include setting goals for yourself.

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What challenges and opportunities might you face as part of this plan?

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**Self-Reflection:**

What is your preferred approach to learning? What works for you?

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