Peer Mentorship 12 Mrs.House 2021/2022

Grading:

Weekly Journals 10%

Emotional Intelligence in Mentorship 50%

Lesson Plan/Game Written 10%

Lesson Plan/Game Execution 10%

Teacher Evaluations 10%

Self-Evaluation 10%

Welcome to Peer Mentorship 12!

You will be taking part in this course through attending your scheduled peer mentorship block. You will be completing the above aspects of the course for completion/grades.

The first 50% of your grade comes from a combination of:

1. Weekly journals,
2. A lesson or game that you present to your mentorship class.
3. Both your mentorship teacher evaluation and self-evaluations.

The other 50% of your grade will come from completing a unit on EI (emotional intelligence). This unit includes:

1. Slideshow with voiceover: listen and respond to the accompanying questions.
2. Matching Game: EI matching activity
3. Case Study: read and respond.
4. Application to Peer Mentorship: how does EI apply to what you do as a mentor?
5. EI Activities: YouTube video by Brené Brown and personality test.

General Guidelines for Peer Mentorship

# Appropriate Attitude

* Meet the student in a relaxed friendly manner.
* Set an example by being courteous and respectful.
* Be supportive and provide encouragement and maintain a sense of humour.

# Record Keeping

* Respect the privacy and confidential information about the student.
* Maintain records on the student’s performance.
* Report any concerns or observations to the teacher.

# Preparation for Tutoring

* Learn the proper pronunciation of the students’ names.
* Learn about the students’ interests, goals, and ambitions.
* Have all necessary instructional materials available.
* Be familiar with the lesson in advance of tutoring.
* Have the teacher or supervisor model or explain the activity.

# Delivery of Skills

* Learn to listen to the student and what he/she is saying and give them your full attention.
* Follow the schedule of activities as outlined by the teacher.
* Follow the instruction for tutoring as planned by the teacher, and when you are not sure, ask the teacher.
* Do not waste the students’ time.
* Be consistent, follow the rules of the classroom, and provide structure.
* Pay attention to non-verbal clues exhibited by the tutee.
* Utilize questioning techniques that direct instruction and require more than yes or no answers.
* Do not do the work for the student – help them do the work themselves.

**Peer Mentorship Grade 12**

**Self-Evaluation**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sponsor Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions to the Peer Tutor: Please complete the following evaluation in pen and discuss it with your sponsor teacher during the final week of the term. Remind your sponsor teacher to compete the Sponsor Teachers’ Evaluation on the reverse side and submit the form to Mrs. House on or before \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Attendance & Punctuality: \_\_\_\_\_/30**

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Rapport with Students: \_\_\_\_\_/30

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Communication with the Teacher: \_\_\_\_\_/30**

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Respect/Responsibility/Integrity \_\_\_\_\_/20**

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Skills/Knowledge Acquisition: \_\_\_\_\_/20**

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Resourcefulness/Initiative: \_\_\_\_\_/20**

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Management of time while in class: \_\_\_\_\_/20**

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Total \_\_\_\_\_/170 marks**

**Peer Tutor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**